**PAMUKKALE UNIVERSITY SCHOOL OF FOREIGN LANGUAGES**

**2025-2026 ACADEMIC YEAR**

**LISTENING SYLLABUS**

**B1 & B1+ LEVEL**

**COURSE BOOK:** **PRISM LISTENING AND SPEAKING LEVEL 2**

**Language Development and On Campus parts are optional.**

**FOR EXTRA PRACTICE STUDENTS CAN VISIT:** <https://learnenglishteens.britishcouncil.org/skills/listening/b1-listening> **AND**  <https://test-english.com/listening/b1/>

**KAHOOT FOR PRISM L&S 2 :** <https://create.kahoot.it/search-results/all?query=prism+listening+and+speaking+level+2&orderBy=relevance&inventoryItemId=ANY>

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| **WEEK** | **DATE** | **TOPIC** | **OBJECTIVES**  **STUDENTS WILL LEARN HOW TO:** | **LEARNING OUTCOMES**  **STUDENTS WILL BE ABLE TO / CAN :** | **ASSESSMENT & EXTRA-CURRICULAR ACTIVITIES (MOSC)** |
| **1** | 09.02-13.02. | **PRISM LISTENING AND SPEAKING LEVEL 2**    **UNIT 1 ANIMALS**  **Watch and Listen:**  The Mental Skills of  Chimpanzees  **Listening**:  1: A debate about using animals  for work | - Take notes  - Listen for contrasting ideas  - Listen for signposting language  - Understand key vocabulary  - Listen for main ideas  - Listen for opinions  - Listen for text organization  - Listen for details | * Identify contrasting ideas in a debate about animal use. * -Recognize and interpret signposting language. * -Define key vocabulary related to animals and work. * -Distinguish main ideas and supporting details. * Interpret speakers’ opinions. * Analyze text organization in listening. * Take structured notes during the audio. | **EXTRA LISTENING ACTIVITY :**  **WEEK 1:** **Lecture** : Using Animals for Work: Ethics, Roles, and Alternatives  **WEEK 1: Video:** Special animals  **AI-INTEGRATED ACTIVITY:**  **WEEK 1** : AI-Integrated Listening Project: “Voices for Animals” – Create a Mini Podcast Using AI |
| **2** | 16.02-20.02. | **PRISM LISTENING AND SPEAKING LEVEL 2**    **UNIT 1 ANIMALS**  **Speaking** : Give a two-minute presentation about the human threats to an endangered species. | - Use signposting language  - Introduce examples  - Express general beliefs | * Deliver a 2-minute presentation on threats to endangered species. * Use signposting language to organize ideas. * Introduce and explain relevant examples. * Express commonly held beliefs using accurate language. | **EXTRA LISTENING ACTIVITY:**  PRISM LISTENING AND SPEAKING LEVEL 2 - **UNIT TEST 1**  **AI-INTEGRATED ACTIVITY:**  **WEEK 2 :** AI-Integrated Listening Project - Endangered Voices – Investigating Human Threats to Wildlife  **KAHOOT:** UNIT 1 |
| **3** | 23.02-27.02. | **PRISM LISTENING AND SPEAKING LEVEL 2**  **UNIT 2 THE ENVIRONMENT**  **Listening**  **2**: A debate about nuclear power | -Listening for explanations  -Listening for counterarguments  -Understanding key vocabulary  -Predicting content using visuals  -Listening for main ideas  -Listening for details  -Listening for text organization  -Taking notes  -Synthesizing | * Identify explanations and counterarguments in a debate. * Predict content from visuals before listening. * Determine the main idea and supporting points. * Recognize and define key environmental vocabulary. * Synthesize information from different parts of the audio. * Take detailed notes while listening. | **EXTRA LISTENING ACTIVITY:**  PRISM LISTENING AND SPEAKING LEVEL 2 - **UNIT TEST 2**  🎧 **Roads made of plastic waste** <https://test-english.com/listening/b1/plastic-roads-listening-test/>  **AI-INTEGRATED ACTIVITY:**  **WEEK 3:** AI-Integrated Listening Project - Nuclear Power- Energy of the Future or a Dangerous Choice  **KAHOOT:** UNIT 2 |
| **4** | 02.03-06.03. | **PRISM LISTENING AND SPEAKING LEVEL 2**    **UNIT 3 TRANSPORTATION**  **Watch and Listen:**  The Air Travel  Revolution  **Listening:**  **1**: A radio program about the fear of flying | - Listening for rhetorical questions  - Understanding key vocabulary  - Using your knowledge  - Listening for main ideas  - Listening for details  - Listening for text organization  - Taking notes  - Synthesizing | * Recognize rhetorical questions and their function. * Interpret the structure and key points of a radio program. * Use background knowledge to interpret meaning. * Distinguish main ideas from details. * Synthesize spoken information. | **EXTRA LISTENING ACTIVITY:**  **WEEK 4:**  **Lecture :** Transportation Problems and Solutions  🎧 **How do you travel to work?** –<https://test-english.com/listening/b1/how-do-you-travel-to-work-b1-english-listening-test/>  **AI-INTEGRATED ACTIVITY:**  **WEEK 4 :**  AI-Integrated Listening Project - Flying Calm – Create an AI Podcast to Support Nervous Flyers |
| **5** | 09.03-13.03. | **PRISM LISTENING AND SPEAKING LEVEL 2**  **UNIT 3 TRANSPORTATION**  **Speaking**: Give a presentation on a transportation problem and suggest solutions to solve the problem. | - Giving recommendations  - Expanding on an idea | * Present a transportation problem and propose solutions. * Recommend practical actions to address the issue. * Expand on given ideas using relevant examples. | **EXTRA LISTENING ACTIVITY:**  PRISM LISTENING AND SPEAKING LEVEL 2 - **UNIT TEST 3**  🎧 **The Hyperloop: the future of transportation?** <https://test-english.com/listening/b1-b2/the-hyperloop/>  **WEEK 5:**  **Note-Taking Activity:** Biking to Work  **AI-INTEGRATED ACTIVITY:**  **WEEK 5:**  AI-Integrated Listening Project - Transport Voices – AI Solutions for Real-World Movement  **KAHOOT:** UNIT 3 |
| **6** | 16.03-20.03. | **PRISM LISTENING AND SPEAKING LEVEL 2**    **UNIT 4 CUSTOMS AND TRADITIONS**  **Watch and Listen:**  The Chilean  Cueca Brava | - Identifying cause and effect  - Listening for opinion  - Understanding key vocabulary  - Using your knowledge  - Listening for main ideas  - Listening for details  - Taking notes  - Synthesizing | * Identify cause-effect relationships in customs-related discussions. * Interpret and evaluate different opinions. * Define and use topic-related vocabulary. * Synthesize information for understanding cultural changes. | **EXTRA LISTENING ACTIVITY:**  **WEEK 6:**  **Lecture :** Customs and Traditions Around the World  🎧 **Why Saint Patrick’s day went global** <https://test-english.com/listening/b1/why-saint-patricks-day-went-global-b1-listening-test/>  **AI-INTEGRATED ACTIVITY:**  **WEEK 6:**  AI-Integrated Listening Project –  Voices of Culture: Traditional Dances Around the World  **Listening Assessment (MOSC)** |
| **7** | 23.03-27.03. | **EXTRA LISTENING ACTIVITY SPRING WEEK 7 (MOSC) :**  A lecture about Changing Customs in the Modern World | -identify and summarize key ideas from a lecture  -apply and analyze vocabulary related to social customs  -discuss and compare traditional and modern customs  -express opinions using structured speaking prompts | * Identify and summarize key ideas from a lecture * Apply and analyze vocabulary related to social customs * Discuss and compare traditional and modern customs ( * Express opinions using structured speaking prompts | **EXTRA LISTENING ACTIVITY:**  🎧 **500-year-old paintings from Raphael found** <https://test-english.com/listening/b1/500-year-old-paintings-raphael-found-b1-listening-test/>  **AI-INTEGRATED ACTIVITY: WEEK 7:** Changing Customs in the Modern World: AI-Powered Listening & Speaking Project |
| **8** | 30.03-03.04. | **PRISM LISTENING AND SPEAKING LEVEL 2**    **UNIT 4 CUSTOMS AND TRADITIONS**  **Listening**:  **2**: A discussion about gift giving customs | - Identifying cause and effect  - Listening for opinion  - Understanding key vocabulary  - Using your knowledge  - Listening for main ideas  - Listening for details  - Taking notes  - Synthesizing | * Identify cause-effect relationships in customs-related discussions. * Interpret and evaluate different opinions. * Define and use topic-related vocabulary. * Synthesize information for understanding cultural changes. | **EXTRA LISTENING ACTIVITY:**  **WEEK 8: Lecture :** Understanding Customs and Traditions  🎧 **Halloween history:** <https://test-english.com/listening/b1/halloween-history-listening-test/>  **AI-INTEGRATED ACTIVITY:**  **WEEK 8:**  AI-Integrated Listening Project – Gift Giving Customs Around the World |
| **9** | 06.04-10.04. | **PRISM LISTENING AND SPEAKING LEVEL 2**    **UNIT 4 CUSTOMS AND TRADITIONS**  **Speaking**: Take part in a discussion about whether special occasions have become too commercial. | - Analyzing positives and negatives | * Analyze and discuss the pros and cons of commercialized celebrations. * Analyze social practices and their commercial implications. * Articulate personal viewpoints with clear reasoning. * Evaluate differing cultural perspectives. | **EXTRA LISTENING ACTIVITY:**  PRISM LISTENING AND SPEAKING LEVEL 2 - **UNIT TEST 4**  **WEEK 9 :**  **Video: Culture | Customs & Taboos**  🎧 **Culture shock: Living abroad** <https://test-english.com/listening/b1-b2/culture-shock-living-abroad-b1-english-listening-test/>  **AI-INTEGRATED ACTIVITY:**  **WEEK 9:** AI-Integrated Listening Project - Special Occasions - Have They Become Too Commercial  **KAHOOT:** UNIT 4 |
| **10** | 13.04-17.04. | **PRISM LISTENING AND SPEAKING LEVEL 2**    **UNIT 5 HEALTH AND FITNESS**  **Watch and Listen:**  Yoga in California Schools  **Listening**:  **1**: A radio program about why some people live a long life | - Listening for attitude  - Identifying references to common knowledge  - Understanding key vocabulary  - Using your knowledge  - Listening for main ideas  - Listening for details  - Taking notes  - Synthesizing | * Detect the speaker’s attitude and perspective. * Identify cultural/common knowledge references. * Synthesize ideas to explain reasons for long life. | **EXTRA LISTENING ACTIVITY:**  **WEEK 10:**  **Lecture:** Staying Healthy and Fit  🎧 **How do you keep fit?** <https://test-english.com/listening/b1/how-do-you-keep-fit-b1-english-listening-test/>  🎧 **Health problems** <https://test-english.com/listening/b1-b2/health-problems-b1-b2-english-listening-test/>  **AI-INTEGRATED ACTIVITY:**  **WEEK 10:**  AI-Integrated Listening Project –  Why Do Some People Live a Long Life |
| **11** | 20.04-24.04. | **PRISM LISTENING AND SPEAKING LEVEL 2**    **UNIT 5 HEALTH AND FITNESS**  **Speaking**: Give a presentation to a group of students about an idea for a health product or program. | - Problem-solution organization  - Presenting persuasively | * Present an original health-related product or program idea. * Organize ideas using a problem-solution format. * Persuasively explain benefits and implementation. | **EXTRA LISTENING ACTIVITY:**  PRISM LISTENING AND SPEAKING LEVEL 2 - **UNIT TEST 5**  **WEEK 11 :**  **VIDEO : The Gym**  **VIDEO: Healthy Living**  🎧 **The return of Polio in the US** <https://test-english.com/listening/b1-b2/the-return-of-polio-in-the-us_b1-b2-listening-test/>  **AI-INTEGRATED ACTIVITY:**  **WEEK 11:** AI-Integrated Listening Project - Things or Programs to Improve Your Health  **KAHOOT:** UNIT 5 |
| **12** | 27.04-01.05. | **PRISM LISTENING AND SPEAKING LEVEL 2**  **UNIT 6 DISCOVERY AND INVENTION**  **Listening:**  **2:** A lecture about the history of Smartphone Apps | - Understanding references to earlier ideas  - Understanding lecture organization  - Understanding key vocabulary  - Using your knowledge  - Listening for main ideas  - Listening for details  - Listening for text organization  - Taking notes  - Synthesizing | * Identify references to previously stated ideas in lectures. * Analyze the structure and progression of academic lectures. * Take detailed notes and combine them into a coherent summary. | **EXTRA LISTENING ACTIVITY:**  **WEEK 12:**  **Lecture:** **Inventions and Discoveries That Changed the World**  🎧 **The Ecocapsule** <https://test-english.com/listening/b1-b2/the-ecocapsule/>  🎧 **The woman**  **behind the voice of Siri** <https://test-english.com/listening/b1/the-woman-behind-the-voice-of-siri-listening-test/>  **AI-INTEGRATED ACTIVITY**  **WEEK 12:**  AI-Integrated Listening Project –  The History of Smartphone Apps |
| **13** | 04.05-08.05. | **PRISM LISTENING AND SPEAKING LEVEL 2**  **UNIT 6 DISCOVERY AND INVENTION**  **Speaking**: Give a presentation about an invention or discovery that has changed our lives. | - Previewing a topic  - Organizing ideas  - Explaining how something is used | * Deliver an informative presentation on an influential invention/discovery. * Structure the presentation using preview and clear organization. * Explain the function and impact of the invention/discovery. | **EXTRA LISTENING ACTIVITY:**  PRISM LISTENING AND SPEAKING LEVEL 2 - **UNIT TEST 6**  🎧 **Head transplant** <https://test-english.com/listening/b1-b2/head-transplant/>  **AI-INTEGRATED ACTIVITY**  **WEEK 13:** AI-Integrated Listening Project - An Invention or Discovery That Has Changed Our Lives  **KAHOOT:** UNIT 6 |
| **14** | 11.05-15.05. | **PRISM LISTENING AND SPEAKING LEVEL 2**  **UNIT 7 FASHION**  **Listening: 2:**  An interview with a fashion designer  **Speaking:**  Take part in an interview to find out attitudes about uniforms and dress codes. | - Taking notes on main ideas and details  - Identifying auxiliary verbs for emphasis  - Understanding key vocabulary  -Using your knowledge  - Listening for main ideas  -Listening for details  -Making inferences Synthesizing | * Interpret speaker emphasis using auxiliary verbs. * Identify main ideas and supporting details in an interview. * Conduct an interview using relevant, open-ended questions. * Draw inferences based on spoken answers. | **EXTRA LISTENING ACTIVITY:**  PRISM LISTENING AND SPEAKING LEVEL 2 - **UNIT TEST 7**  **WEEK 14:**  **Lecture:** **Fashion as Culture, Industry, and Identity**  **AI-INTEGRATED ACTIVITY:**  **WEEK 14:** AI-Integrated Listening Project - Interview With A Fashion Designer & Fashion Designer Interview Gallery Walk  **KAHOOT:** UNIT 7 |
| **15** | 18.05-22.05. | **PRISM LISTENING AND SPEAKING LEVEL 2**  **UNIT 8 ECONOMICS**  **Listening:**  **2:** A discussion about whether college students should be paid for good grades | - Understanding paraphrases  - Understanding key vocabulary  - Using your knowledge  - Listening for main ideas  - Listening for details  - Listening for opinion  - Taking notes | * **identify** paraphrased ideas in the discussion. * **Define** and **apply** key vocabulary related to education and economics. * **Activate** prior knowledge to interpret new information in the listening. * **Distinguish** main ideas from supporting details in the audio. * **Extract** and **summarize** specific details to support understanding. * **Interpret** and **evaluate** the speaker’s opinions and arguments. * **Take** structured notes to organize and retain listening content. | **EXTRA LISTENING ACTIVITY:**  PRISM LISTENING AND SPEAKING LEVEL 2 - **UNIT TEST 8**  🎧 **Talking About Money** <https://test-english.com/listening/b1/talking-about-money-b1-english-listening-test/>  🎧 **Children: New billionaires** <https://test-english.com/listening/b1/children-new-billionaires-b1-listening-test/>  **AI-INTEGRATED ACTIVITY:**  **WEEK 15:** AI-Integrated Listening Project - Millionaire Lifestyles & “Millionaire Lifestyle Expo” – Class Gallery Walk  **KAHOOT:** UNIT 8 |